

Q&A

Online Instructional Practices for English & Social Studies • May 20, 2020

1. For Secondary Humanities teachers, what kinds of lessons online have been beneficial when teaching history? Verbal examples with resources later on would be excellent. Thank you.
 - a. Connect what is happening now to previous pandemic and other “big impact on a population” foci. Whenever possible, help tie historic content to students’ current lives/relevance. Best wishes!
2. How time consuming are units online v/s actual classroom teaching?
 - a. Online = Go slowing and focus on the highest priorities. Online learning and teaching takes a lot more time because we miss all the immediate feedback, body language and gestures, etc. offered when we are with our students in our classrooms. Be gentle with yourself, prioritize highly, and take care!
 - b. From Jodi – It’s a Scrapbook that is done online where students complete different assigned tasks and use iMovie or Keynote to complete these tasks. They have compiled these tasks into one main document. The tasks has them interacting with the content but its steeped in technology. It lets them explore the best tool to present their work and have fun with the tasks while still getting the content.
3. I’m interested in knowing what type of back to school models are you following to ensure social distances and all the safety precautions necessary to reopen. If you are blended, who comes to school when?
 - a. Please access some of our other webinars to gain specific answers to your thoughtful question - www.iss.edu in the Online Learning section of our website.
4. Is there a reliable list of useful resources for social studies teachers? (MS)
 - a. FYI: You will receive a recording of this webinar and all the recommended resources from our webinar panelists will be sent to you later today! So happy to have you with us today!
5. For the schools that did synchronous meetings / classes, what were the pros and cons?
6. What are some different project based learning projects you did? Example: podcasts, art projects, movies. And, what programs did you use
7. What are some of the ways you have been using to make English come alive ? What are some tools that you have been using?
8. What’s the optimal balance of Zoom time and independent work time? I think we all agree that the Zoom experience is very different from in-person socialization,
 - a. Parents also keep complaining about screen time. How to reduce screen time and still ensure kids are engaged and learning?
9. Which platform is best (freewise) for forums to spark discussions that is easy to track?
10. How to ensure that the reserved students participate, or show engagement level up?
11. How can we track student progress during remote learning?
12. What are the various techniques or strategies to teach Individual and societies in this phase of distance learning to make it more interesting and meaningful to them?
13. How do you monitor the breakout rooms?
14. Would it be easier for the English and Social Studies teachers to combine similar lessons?
15. Can we use pebblegonext on teams???
16. How will VLP impact on teaching as we know it now and when we return to “normality.?
17. Florence, I had the same question.
18. Are there any good resources for boosting engagement with remote learning? articles, webinars?