

COMMON TERMINOLOGY

RELATED TO INTERNATIONAL SCHOOLS

CURRICULUM & INSTRUCTION:

- **CREATIVITY, ACTIVITY, SERVICE (CAS):** Hours that are a mandatory component of the IB Diploma Programme.
- **CO-TEACHING:** When two or more teachers work together with groups of students; sharing the planning, organization, delivery, and assessment of instruction, as well as the physical space.
- **ENGLISH AS AN ADDITIONAL LANGUAGE (EAL):** A common term used for English as a Second Language (ESL) and English for Speakers of Other Languages (ESOL).
- **ENGLISH LANGUAGE ARTS (ELA):** A common term for literacy subjects.
- **FORMATIVE ASSESSMENT:** Formative assessment is used to evaluate student learning at the beginning or during a unit. This information is used to inform instruction and provides information for the teacher and learner about what needs to be covered/adjusted.
- **HABITS OF MIND (HOM):** An identified set of 16 problem solving, life related skills, necessary to effectively operate in society and promote strategic reasoning, insightfulness, perseverance, creativity and craftsmanship.
- **HUMANITIES:** The combination of English language arts and social studies into one subject/content area. This is a common practice found in several international secondary schools.
- **POSITIVE EDUCATION:** Positive education brings positive psychology to the classroom. It emphasizes our strengths and examines what makes us successful and happy. Teaching character and well-being, positive education revives education, as the brain flourishes on happiness and positivity.
- **STANDARDS-BASED GRADING (SBG) OR STANDARDS-BASED GRADING & REPORTING (SBGR):** A grading system where a subject is broken down into smaller goals and learning is assessed through each smaller target.
- **SOCIAL-EMOTIONAL LEARNING (SEL):** Social and emotional learning (SEL) includes the knowledge and skills needed to manage emotions and have positive relationships with others.
- **SCIENCE, TECHNOLOGY, ENGINEERING, ARTS, AND MATH (STEAM):** A common term that captures arts along with STEM subjects.
- **SUMMATIVE ASSESSMENT:** An approach where student learning is evaluated at the end of a unit.
- **UNDERSTANDING BY DESIGN (UBD):** A framework that offers a three-stage backward design process for curriculum planning and includes a template and set of design tools that embody the process.
- **UNIVERSAL DESIGN FOR LEARNING (UDL):** A method for learning and teaching that incorporates brain science to provide flexibility and the removal of obstacles so that all learners can succeed.